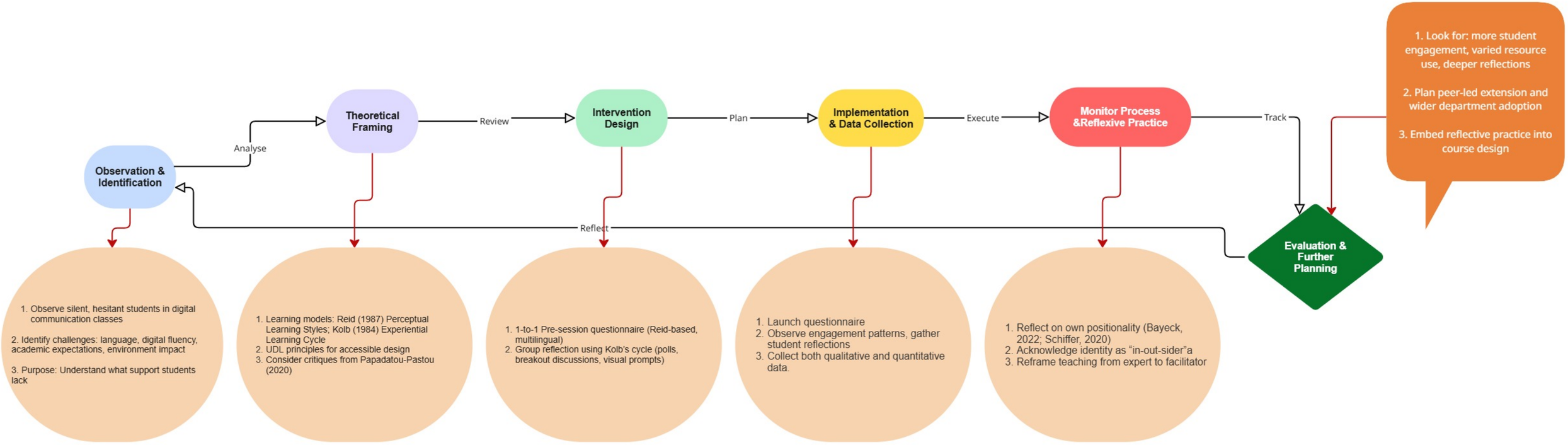

Inclusive Learning Intervention Journey, Rebekah(Boshan) Guo, 2025